

Moe Debbagh Greene, Ph.D.
English Language Program
Virginia Commonwealth University
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EDUCATION

Ph.D. in Education: Curriculum, Culture and Change/ Instructional Technology

Virginia Commonwealth University – Richmond, VA

June 2021

Dissertation: A Quantitative Analysis of the Relationship between Dispositions and Technology Integration Knowledge of English Language Teachers.

Chair: Dr. Monty Jones

M.Ed. in Curriculum and Instruction: Instructional Technology

Virginia Commonwealth University – Richmond, VA

May 2015

Ph.D. in Languages, Cultures and Communication

Mohamed I University – Oujda, Morocco

December 2014

Dissertation: A Discursive Analysis of Moroccan Visual Media Texts and their Representations of Women. Chair: Dr. Mustapha Shoul

M.A. (DESA) in Humanities and Area Studies: Discourse Studies (Linguists/ EFL)

Mohamed I University – Oujda, Morocco

January 2007

B.A in Linguistics

Moulay Ismail University – Meknes, Morocco

June 2001

CERTIFICATIONS

Professional Development Certificate Program (PDCP)

Virginia Commonwealth University– Richmond, VA

December 2018

Building Inclusive Communities (BIC) Facilitator Certificate

Virginia Commonwealth University– Richmond, VA

November 2017

The Commission on English Language Accreditation (CEA) Reviewer Certificate

The Commission on English Language Accreditation (CEA) – Alexandria, VA

July 2015

Fulbright Foreign Language Teaching Assistant Certificate

University of Richmond – Richmond, VA

May 2004

ACADEMIC AWARDS

- VCU Holmes Scholars Program, February 2019-June 2021.
- VCU School of Education Andrew & Darnetta Daire Dissertation Scholarship Award, May 2021.
- AACTE Holmes Dissertation Funding Competition Award, February 2021.
- Fulbright Foreign Language Teaching Assistants Scholarship Award, August 2003-May 2004.
- University of Moulay Ismail’s Scholarship Award, August 1996- June-2001.

GRANTS AND CONTRACTS

- The 2020 Mexico-U.S. Innovation Fund Grant Competition-100,000 Strong in the Americas Innovation Fund, “Building a Collaborative, Innovative and Impactful STEM and Language Training Exchange Program Through Virtual and Study Abroad Partnerships”. The amount awarded: \$24,952.56. My role: Co-Principal Investigator, 2021.
- The U.S.-Colombia Grant Competition for 21st Century Higher Education Partnerships-100,000 Strong in the Americas Innovation Fund, “Preparing Early Childhood Teacher Candidates in Inclusive STEM Learning through Innovative Virtual and Study Abroad Partnerships”. The amount awarded: \$26,160.97. My role: Co-Principal Investigator, 2021.
- Virginia Commonwealth University Accelerate Fund Award, “Engaging Parents in Afterschool STEM Projects”. The amount awarded: \$99,680. My role: Co-Principal Investigator, 2022.

ADMINISTRATIVE AND LEADERSHIP EXPERIENCE

Director/ Faculty: English Language Program

Virginia Commonwealth University

July 2022 to present

- Oversee all aspects of program management and instruction
- Oversee program curriculum development, implementation, and evaluation
- Provide instructional and intellectual leadership for the program
- Collaborate with relevant university offices and partner universities in the development of new grant proposals and impactful initiatives that advance the

- the mission of the program and the University
- Support faculty and staff professional development and participation in relevant professional organizations
- Oversee hiring, training, supervising, and evaluation of faculty and staff
- Ensure English Language Program's compliance with national accreditation standards
- Develop and implement a strategic plan that advances the mission of the Global Education Office and the University

Associate Director/ Faculty: English Language Program

Virginia Commonwealth University

November 2018- June 2022

- Manage daily operations of the English Language Program (ELP)
- Provide instructional and intellectual leadership for the program
- Ensure English Language Program's compliance with national accreditation standards
- Oversee program curriculum, course, and assessment development
- Assist the director in hiring, training, supervising, and evaluating faculty and staff
- Create and coordinate teacher assignments and course registration
- Offer targeted support to enhance the success and retention of multilingual learners in collaboration with university faculty, advisors, and staff
- Co-develop and implement a strategic plan that advances the mission of the Global Education Office and the University

Assistant Director/Faculty: English Language Program

Virginia Commonwealth University

May 2012- October 2018

- Manage daily operations of the English Language Program including course scheduling, course assignments and student registration
- Assist the director in staff and faculty supervision and evaluation
- Monitor English Language Program's processes and procedures for language testing and placement
- Address academic and personal student complaints rising to the level of Assistant Director and Director
- Assist the director with strategic planning, curriculum and assessment development
- Teach undergraduate and graduate English language courses

TEACHING AND PROFESSIONAL EXPERIENCE

Affiliate Faculty: School of Education

Virginia Commonwealth University
October 2022- present

- Teach (co-teach) courses in the area of instructional technology and teacher education including TEDU 510 (3 Credits): Instructional Technology in K12 Environments & TEDU 732 (3 credits): Advanced Seminar in Curriculum Studies
- Contribute to the development and implementation of academic programs
- Act as a mentor to international and domestic students in the department of Teaching and Learning
- Collaborate with faculty and staff in the department of Teaching and Learning to conduct research and apply for grants
- Serve on standing and ad hoc committees (such as search committees and dissertation committees) as appropriate
- Perform additional activities as deemed necessary by the department

Faculty Assistant: School of Education/ VCU Online

Virginia Commonwealth University
July 2021- October 2022

- Co-Instruct EDUS 673 (3 credits): Seminar on Democracy, Equity & Ethics in Education (Fall 2021 & Spring 2022)
- Co-Instruct WKSP 103: School of Nursing, Best Practice for Online Teaching (Summer 2021)

Doctoral Instructor: School of Education

Virginia Commonwealth University
August 2020- May 2021

- Co-Instruct *TEDU 510* (3 Credits): Instructional Technology in K12 Environments (Fall 2020)
- Facilitate online class and group activities and discussions
- Assist with lesson planning, course content development, and course delivery
- Assist with weekly assignments and grading
- Communicate with and provide feedback to students

Instructional Designer (Externship): Academic Learning Transformation Lab

Virginia Commonwealth University
January 2018 – May 2018

- Evaluate courses for effective pedagogical and instructional design methods
- Research best practices in online education and instructional technology
- Develop online instructional materials based on current instructional design models and theories
- Collaborate with the externship supervisor to develop an online course in a Learning Management System

- Utilize appropriate instructional technology tools and approaches to improve course design and delivery

Adjunct Faculty: School of Education

Virginia Commonwealth University

January 2017- May 2017

- Teach *TEDU/ENGL/LING 552* (3 Credits): Teaching English as a Second Language (3 credits) Spring 2017
- Develop course syllabus including learning objectives, weekly schedule, discussion topics and assessments
- Assess student assignments using provided grading guidelines
- Respond to student inquiries and hold office hours
- Submit students' final grades in compliance with the school's policy

Full-Time Faculty: English Language Program

Virginia Commonwealth University

January 2012 to April 2012

- Instruct undergraduate and graduate English language courses
- Serve on program committees such as curriculum and assessment committees
- Develop course and program curriculum for the English Language program
- Develop, administer, and evaluate course assessments to monitor student progress
- Submit students' final grades in compliance with the program's policy

Adjunct Faculty: English Language Program

Virginia Commonwealth University

March 2007- December 2011

- Instruct undergraduate and graduate English language courses
- Serve as course lead teacher
- Develop course sites using a Learning Management System
- Design and deliver lesson plans in accordance with the program curriculum
- Design assessments to monitor student progress
- Submit students' final grades in compliance with the program's policy

Teacher Trainee: English Language Department

Mohamed I University in Morocco

February 2006- June 2006

- Observe and instruct courses under the supervision of a faculty in the English department
- Develop lesson plans that align with the course curriculum
- Observe and assist with class and group discussions

- Provide English language support to undergraduate students

Fulbright Teaching Assistant: Office of International Education

University of Richmond

August 2003- May 2004.

- Teach courses in foreign languages and culturally related subjects
- Design and deliver courses as required by the university
- Design and administer assessments to monitor student progress
- Present at the university's international and cultural events
- Participate in professional development opportunities related to teaching and learning

RESEARCH AND SCHOLARSHIP

Line of Research – My research interest is in instructional technology. I examine the use of emerging technologies such as makerspace, virtual reality, and artificial intelligence (AI) in teacher education and their potential to support personalized learning and data-driven instructional decision-making. I aim to explore how these technologies can be effectively integrated into educational practices to enhance student learning and teachers' knowledge development, considering the diverse and complex contexts in which education takes place. By applying emerging technology techniques such as machine learning and data analytics and examining the intersection of emerging technologies with contextual factors, my research contributes to the development of more effective and equitable educational practices.

Refereed Publications Published or In-Press

Caratachea, M., **Greene, M.D.**, & Jones, W. (*in press*). Maker-centered professional learning for in-service and preservice K-12 educators: A systematic literature review. *TechTrends*.

Greene, M. D., Cheng, S.L., & Jones, W. (*in press*). Preservice teachers' technology integration knowledge development in an online technology-based course. *International Journal of Instruction*.

Greene, M.D., Schad, M., & Jones, W. (2022). Technological pedagogical content knowledge and context in the English language subject area: Implications for research and practice. *Journal of Interactive Learning Research*, 33(2), 83-96.

Schad, M.L., **Greene, M.D.**, & Jones, M. (2021). A Review of theory, theoretical and conceptual frameworks in educational technology. *International Journal on E-Learning*, 20(2), 187-198.

Greene, M. D., & Jones, W. (2020). Analyzing contextual levels and applications of technological pedagogical content knowledge (TPACK) in English as a second

language subject area: A systematic literature review. *Educational Technology & Society*, 23 (4), 75-88.

Greene, M. D., & Jones, W. (2020). Towards a critical conceptual framework for technology integration in professional development for English language teachers. *Journal of Educational Multimedia and Hypermedia (JEMH)*, 29(2), 113-132.

Greene, M. D., & Jones, W. (2020). Implications of technological instructional practices for English as a second language vocabulary learning. *International Journal on E-Learning*, 19(3), 209-228.

Greene, M. D., & Jones, W. (2018). Examining English language teachers' TPACK in oral communication skills teaching. *Journal of Educational Multimedia and Hypermedia (JEMH)*, 27, (1), 43-62.

Refereed Publications in Revision and Under Review

Schad, M., Jones, W., & **Greene, M.D.** (*revise and resubmit*, 2023, in preparation). A chemistry teacher's lived experience with maker-centered learning. *Journal of Science Teacher Education*.

Jackson, B., Schad, M., Burgess, P., & **Greene, M.D.** (*under review*, submitted 2023, March). Emergency Remote Teaching in the Time of Covid: Lessons Learned and Best Practices for Remote Learning. *TechTrends*.

Greene, M. D., Cheng, S.L., & Jones, W. (*under review*, submitted 2023, March). Assessing the impact of an online educational technology course on pre-service teachers' development of technology integration knowledge in their content area. *Australasian Journal of Educational Technology*.

Greene, M.D., Xu, Y., & Blondin, J.E. (*under review*, submitted 2023, March). Designing and implementing a globally focused interdisciplinary STEM program: A model for preservice teacher preparation programs, book chapter. *Encouraging Transnational Learning Through Telecollaboration in Global Teacher Education*, IGI Global.

Greene, M.D., & Jones, M. (*under review*, submitted 2023, February). Teaching with technology: A quantitative analysis of the impact of contextual factors. *The CALICO Journal*.

Manuscripts in Progress

Greene, M.D. (*in preparation*). Preparing teachers for the future: A look at emerging technologies, integration strategies and data analytics in teacher education. Preparing for *Journal of Research on Technology in Education*.

Caratachea, M., **Greene, M.D.**, Brown, A., Schad, M., & Jones, W. (*in preparation*). K12 makerspaces: The perceived goals of and contextual factors underlying a school makerspace. Preparing for *TechTrends*.

Published Conference Proceedings

Greene, M. D., & Jones, W. (2019). Implications of technological instructional practices for English as a second language vocabulary learning. In S. Carliner (Ed.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 237-248). New Orleans, Louisiana, United States: Association for the Advancement of Computing in Education (AACE).

Greene, M. D., & Jones, W.M. (2017). The use of Facebook for teaching oral communication skills to English as a second language students. In J. Johnston (Ed.), *Proceedings of EdMedia 2017* (pp. 752-761). Washington, DC: Association for the Advancement of Computing in Education (AACE).

Greene, M. D., & Jones, W.M. (2017). Examining English language teachers' TPACK in oral communication skills teaching. In J. Johnston (Ed.), *Proceedings of EdMedia 2017* (pp. 739-751). Washington, DC: Association for the Advancement of Computing in Education (AACE).

Greene, M. D., & Jones, W.M. (2015). Using the TPACK framework to examine technology integration in English language teaching. In D. Rutledge & D. Slykhuis (Eds.), *Proceedings of SITE 2015-Society for Information Technology & Teacher Education International Conference* (pp. 3121-3126). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE).

National and International Refereed Presentations

Greene, M. D., & Jones, W. (2023, April-forthcoming). *An analysis of contextual factors and technology integration knowledge of English language teachers*. Presentation at the 2023 American Educational Research Association (AERA) Annual Conference. Chicago, Illinois, IL.

Greene, M. D., Cheng, S.L., & Jones, W (2023, February). *Preservice teachers' technology integration knowledge development in a technology-based course*. Presentation at the American Association of Colleges for Teacher Education (AACTE) Conference. Indianapolis, IN.

Greene, M. D., Cheng, S.L., & Jones, W. (2022, April). *A multilevel analysis of preservice teachers' technology integration knowledge development in a technology-based course*. Presentation at the 2022 American Educational Research Association (AERA) Annual Conference. San Diego, CA.

Greene, M. D. (2022, March). *Multilingual preservice teachers' technology integration*

knowledge development: trends and models. Presentation at the Teaching English to Speakers of Other Languages (TESOL) International Virtual Conference.

Greene, M.D., Schad, M., & Jones, W. (2021, November). *Technological pedagogical content knowledge and context in the English language subject area: Implications for research and practice.* Presentation at Innovate Learning Summit Online 2021.

Greene, M.D. (2021, April). *A Review of empirical studies on technological pedagogical content knowledge and context in the English language subject area.* Presentation at the American Educational Research Association (AERA) Virtual Conference.

Greene, M.D. (2021, February). *Current instructional technology trends and context levels in English language studies.* Presentation at the American Association of Colleges for Teacher Education – Virtual Holmes Scholars Preconference.

Schad, M.L., **Greene, M.D.,** & Jones, M. (2020, November). *A Review of theory, theoretical and conceptual frameworks in educational technology.* Presentation at Innovate Learning Virtual Summit 2020, Association for the Advancement of Computing in Education (AACE).

Greene, M. D. (2020, February). *Technological and instructional strategies in teaching vocabulary to English language learners.* Presentation at the American Association of Colleges for Teacher Education Virtual Holmes Scholars Preconference.

Greene, M. D. (2019, October). *Examining technology integration in teaching vocabulary to English as a second language (ESL) learners.* Presentation at the First Sino- US Conference on Cross-Cultural Dialogue of Teaching and Learning. Jiangnan University, Wuxi, China.

Greene, M. D. (2019, February). *Examining teachers' technological knowledge.* Presentation at the American Association of Colleges for Teacher Education Holmes Scholars Preconference. Louisville, KY.

Regional and State Refereed Presentations

Greene, M. D., Schad, M. L., & Caratachea, M. (2023, March). *Leveraging makerspaces for experiential learning and practical professional development.* Presentation at the EdTechRVA 2023 conference. Richmond, VA.

Greene, M. D., Schad, M.L., & Farneda, C. (2022, October). *Integrating makerspace pedagogies in language learning.* Presentation at the Southeast Teachers of English to Speakers of Other Languages (SETESOL) conference. Richmond, VA.

Greene, M. D., Robnolt, V., Parkhouse, H., & Aziz, R. (2022, October). *Supporting multilingual learners: strategies and pedagogical approaches.* Presentation at the Southeast Teachers of English to Speakers of Other Languages (SETESOL) conference.

Richmond, VA.

Greene, M. D., & Schad, M.L. (2022, October). *Promoting collaborative and community learning through makerspace*. Presentation at the 2022 VEA EPIC (Virginia Education Association-Education Professionals in Collaboration) Conference. Learning Outside the Lines, Richmond, VA.

Greene, M. D. (2021, September). *A review of multilingual teachers' technology integration knowledge in research*. Presentation at the Virginia Teachers of English to Speakers of Other Languages (VATESOL) Virtual Conference.

Greene, M. D. (2021, September). *The use of technology to support vocabulary development of multilingual learners*. Virtual presentation at the Virginia Teachers of English to Speakers of Other Languages (VATESOL) Conference.

Greene, M. D. (2020, February). *Technologies of power, privilege and marginalization in education*. Presentation at the Virginia Education Association's Teachers of Color Conference. Richmond, VA.

Greene, M. D. (2018, October). *Technology integration in the oral communication skills' curriculum*. Presentation at the Virginia Teachers of English to Speakers of Other Languages (VATESOL) Conference. Charlottesville, VA.

Greene, M. D. (2012, October). *Breaking barriers in ESL a year of change*. Panel discussion at the Virginia Teachers of English to Speakers of Other Languages (VATESOL) Conference. Norfolk, VA.

Non-Refereed Presentations & Workshops

Schad, M.L., & **Greene, M.D.** (2022, April). *Connecting makerspace to curriculum: Process and function*. Presentation at Virginia Commonwealth University. Richmond, VA.

Greene, M.D. (2022, March). *Emerging technologies, online learning in Higher Education, and accreditation standards*. Presentation at International Multidisciplinary Dialogue Conference. ENCG Dakhla, Morocco.

Hanley, E., Rogers, J., **Greene, M.D.**, & Carrier, S. (2021, November). *A practical approach to writing a literature review*. Workshop at Virginia Commonwealth University School of Education. Richmond, VA.

Greene, M.D., Olsoe, B., & Montiel, M. (2021, November). *Managing partnerships through grant writing*. Virtual presentation at Universidad El Bosque. Bogotá, Colombia.

Daire, A., Prescod, D., & **Greene, M.D.** (2021, August). *Developing innovative, impactful, and fundable research agendas*. Panel Discussion at Holmes Scholars 2021 Research and Mentorship Virtual Summit, Virginia Commonwealth University. Richmond, VA.

Greene, M.D., Farneda, C., & Rogers, J. (2021, April). *Paraphrasing, summarizing and using sources in research papers*. Workshop at Virginia Commonwealth University School of Education. Richmond, VA.

Hanley, E., Rogers, J., **Greene, M.D.**, & Carrier, S. (2020, November). *Successful tools for academic writing*. Workshop at Virginia Commonwealth University School of Education. Richmond, VA.

Greene, M.D., & Nicolai, K., & Bennett, E. (2020, August). *Positioning yourself for a Ph.D. program and student voice*. Panel Discussion at Holmes Scholars 2020 Research and Mentorship Summit, Virginia Commonwealth University. Richmond, VA.

Greene, M. D., Hill, A., & Wilkinson, L. (2019, November). *Working with VCU's English language learners*. Presentation at Virginia Commonwealth University. Richmond, VA.

Altman, J., **Greene, M.D.**, et al. (2017 October- July 2018). *Building inclusive communities (BIC)*. Workshops for staff and faculty at Virginia Commonwealth University, Richmond, VA.

SERVICE

University Service

- Member: School of Education's International Educational Studies Center Strategic Planning Committee, Virginia Commonwealth University. April 2021-present.
- Member: Domicile Appeals Committee, Virginia Commonwealth University. July 2020- present.
- Member: University Undergraduate Curriculum Committee, Virginia Commonwealth University. November 2018- present.
- Member: Search committee for the Director of Global Partnerships, Virginia Commonwealth University. October 2021- January 2022.
- Placement Testing Committee Chair: English Language Program, Virginia Commonwealth University. January 2012- June 2021.
- Member: Graduate Education and Training Leadership Committee, Virginia Commonwealth University. August 2018- March 2022.
- Chair: English Language Program Adjunct Faculty Search Committee, Virginia Commonwealth University. August 2021- October 2021.

- Facilitator: Global Education Office's Strategic Planning Steering Committee, Virginia Commonwealth University. September 2020- October 2021.
- Member: Educational Program Coordinator Search Committee, VCU School of Education. June 2021- July 2021.
- VCU Holmes Scholars President, VCU School of Education. June 2020- June 2021.
- Member: Assistant Dean for Student Affairs and Inclusive Excellence Search Committee, Virginia Commonwealth University. February 2021 April 2121.
- Secretary/Treasurer: School of Education Holmes Scholars Program, Virginia Commonwealth University. December 2018- June 2020.
- Member: The Ruch Award Selection Committee, Virginia Commonwealth University. November 2019 & April 2020.
- Member: VCU School of Education Promotion and Tenure Peer Review committee. February 2020- April 2020.
- Member: Associate Dean for Academic Affairs Search Committee, Virginia Commonwealth University. July 2019- January 2020.
- Member: VCU Global Education Office Executive Director Search Committee, Virginia Commonwealth University. January 2019- June 2019.
- Co-coordinator and Faculty: TEFL (Teaching English as a Foreign Language) Certificate Program, Virginia Commonwealth University. January 2017- August 2017.
- Curriculum Committee Chair: English Language Program, Virginia Commonwealth University. March 2014 –December 2016.
- English Language Program Assessment Coordinator Search Committee Chair: English Language Program, Virginia Commonwealth University. August 2014 December 2014.
- The Commission on English Language Accreditation (CEA) Site Prep Committee Co-Chair: English Language Program, Virginia Commonwealth University. November 2013- February 2014.
- The Commission on English Language Accreditation (CEA) Steering Committee Chair: English Language Program, Virginia Commonwealth University. August 2012- November 2013.

- Length & Structure of English Language Program Committee Chair: English Language Program, Virginia Commonwealth University. August 2011- May 2012.

Professional Service

- Reviewer: International Journal of Instruction. December 2022- present.
- Reviewer: Journal of Teacher Education. March 2021- present.
- Reviewer: Journal of Research on Technology in Education. September 2122 present.
- Reviewer: The Commission on English Language Accreditation (CEA). July 2015 present.
- Member: Society for Information Technology and Teacher for Education English Education SIG. March 2015- present.

SELECTED PROFESSIONAL DEVELOPMENT

- Attended *Learning to Teach Practice-Based Preparation in Teacher Education in Virtual Learning Environments*. Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center Webinar, February 21, 2023.
- Attended *Big Data for Education & Social Science Research*. AERA ICPRSR PEERS Data Hub Workshop, December 9, 2021.
- Attended *AI IN: Inclusion, Innovation & Inspiration*. The EnglishUSA Virtual Stakeholders Conference, Washington DC., October 7-8, 2021.
- Attended *Learning Analytics and Education Research Data*. AERA-ICPRSR PEERS Data Hub Workshop, September 29, 2021.
- Attended *Cutting-Edge Quantitative and Computational Methods for STEM Education Research*. AERA-ICPRSR PEERS Data Hub Workshop, February 25, 2021.
- Attended *Modern Meta-Analysis Research*. AERA-ICPSR PEERS Data Hub Workshop, February 10, 2021.
- Co-coordinated *Policy and Research in Education: A Current State of Education in Policy*. Virginia Commonwealth University School of Education Holmes Scholars Program, January 18, 2021.

- Attended *Moving from Inclusivity Talk to Action in International Education Leadership*. Dickinson College & Institute of International Education (IIE) Workshop, December 17- 18, 2020.
- Coordinated *Scholar Identity: How to Describe and Promote Yourself as a Scholar*. Virginia Commonwealth University School of Education Holmes Scholars Program, October 19, 2020.
- Co-coordinated *Fellowships: How to Identify and Position Yourself to be Competitive for Fellowships*. Virginia Commonwealth University School of Education Holmes Scholars Program, November 16, 2020.
- Participated in *VCU Holmes Scholars 2020 Research and Mentorship Summit*. Virginia Commonwealth University, Richmond, VA., August 14-15, 2020.
- Completed *CITI IRB Training Course: Social and Behavioral*, July 7, 2020
- Attended *Introduction to Structural Equation Modeling Online*. CenterStat, May 6 8, 2020.
- Attended *Institute of Education Sciences: The National Center for Education Statistics Datasets Workshop*. VCU School of Education Virginia Commonwealth University, April 22, 2020.
- Attended *Mission Possible- Living in Times of Change*. The EnglishUSA Stakeholders Conference. Washington DC., October 3-4, 2019.
- Participated in *Holmes Summer Policy Institute and the AACTE Washington Week*. American Association of Colleges for Teacher Education (AACTE), June 2- 5, 2019.
- Completed *Advanced Reviewer Training Workshop*. Commission on English Language Accreditation (CEA), November 4-5, 2017.
- Participated in *Faculty Learning Committee*. Virginia Commonwealth University Global Education Office, Spring 2014.
- Participated in *Instructional Techniques, Learning Technologies and Online Teaching workshops*. Virginia Commonwealth University, 2012- 2015.

Updated [03-31-2023]